**Dr. Lioba Moshi: Curriculum Vitae**

**CURRENT STATUS, RANK AND DESIGNATIONS**

􀂃 US Citizen.

􀂃 Professor of Linguistics/African Languages (Full Time, Tenured in the Department of

Comparative Literature), at the University of Georgia.

􀂃 Director, African Studies Institute, University of Georgia.

**EDUCATION**

􀂃 University of Dar Es Salaam, Tanzania, BA, Linguistics with Education, 1973.

􀂃 University of Dar Es Salaam, Tanzania, MA, Linguistics, 1977.

􀂃 University of York, England, MPhil. Linguistics, 1981.

􀂃 University of California, Los Angeles. PhD, Linguistics, 1985.

**PROFESSIONAL**

OFFICES & ADMINISTRATIVE RESPONSIBILITIES

􀂃 Co-director, Mongella-UGA Initiative, University of Georgia, 2005-present.

􀂃 Director, University of Georgia System Certificate in African Studies project (a UDSE

funded project), 2004-2007.

􀂃 Director, African Studies Institute, University of Georgia, College of Arts & Sciences,

1997-present.

􀂃 Director, African Languages Program, University of Georgia, Department of

Comparative Literature, 1991-present.

􀂃 Director, Maymester in Tanzania, 2000 – present.

􀂃 Director, Fulbright-Hayes Group Projects Abroad (East Africa), a US Department of

Education funded project, 1994, 1998, 2000, 2001, 2003, 2004, and 2005.

􀂃 Coordinator, African Teaching, Research, and Outreach Center (ATROC) Project: A

faculty initiated project for the development of a permanent study abroad teaching and

research center in Africa, 2003-present.

􀂃 Morgan State University African Studies Program Evaluator: A US Department of

Education designated external reviewer, Morgan State University, April 3-6, 2002.

􀂃 Advisory Board, National African Language Teachers Association (NALRC at the

University of Wisconsin, Madison), 1999-present.

􀂃 Trainer for African languages teachers 1994 – present.

ADMINISTRATIVE ACCOMPLISHMENTS AT UGA

􀂃 Established Program in African languages, 1991.

􀂃 Established an academic component of the African Studies Program, 1997.

􀂃 Established Study Abroad Program in Africa, 1998.

􀂃 Co-Chair: State-of-the-Art Conference on African Women, University of Georgia,

March 21-22, 2000.

􀂃 Established the Institute for African Studies, 2001.

􀂃 Established a Minor in African Studies, 2004.

􀂃 Established Global Security Exchange Program, 2004 (inaugurated 2005).

􀂃 Proposed a teaching, research, and outreach center (ATROC) in Africa, 2003.

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**AWARDS, GRANTS AND HONORS**:

􀂃 US Department of Education Fulbright-Hayes Groups Project Abroad grant (*awarded*

*$240,000, March 2005)* for three years (2005-2007) of support for intensive language and

culture instruction in Tanzania. The Program selects 13 students from different

universities in the United State to participate in an eight week intensive language

program in Tanzania.

􀂃 Recognition award for the contribution to career development of University of Georgia

students, University of Georgia 2005.

􀂃 Center for the Humanities and Arts Conference Grant: *Globalization and Culture, Focus*

*on Africa* (*awarded ($7,000) January 2005*).

􀂃 US Department of Education International Research and Studies Grant (*awarded*

*$364,818, June 2004*), for the three years (2004- 2007) of support to develop a University

of Georgia System-wide curriculum for African Studies. Collaborators: Columbus State

University and Georgia Southern University.

􀂃 US Department of Education International Research and Studies Grant (*awarded*

*$298,000, June 2003*), for the three years (2003-2006) of support to develop technologybased

instructional materials for Yoruba language and culture.

􀂃 US Department of Education Fulbright-Hayes Groups Project Abroad (*awarded*

*$195,000, March 2002*), for three years (2002-2005) of support for intensive language

and culture instruction in Tanzania. The Program selects 13 students from different

universities in the United State to participate in an eight week intensive language

program in Tanzania.

􀂃 US Department of Education Undergraduate International Education and Foreign

Languages grant (*awarded* $160,000), for three years (2001-2003) to develop a strong

African Studies curriculum and African languages at UGA.

􀂃 US Department of Education International Research and Studies Grant (*awarded*

*$223,000*), for three years (2000-2003) to develop technology-based instructional

materials for Swahili language and culture.

􀂃 African Language Teachers Association Scholarly Achievement Award, for service,

vision, and leadership African Language Pedagogy, April 2000.

􀂃 University of Georgia Outstanding International Faculty Award. Phi Beta Delta Honor

Society for International Scholars, April 2000.

􀂃 University of Georgia State-of-the-Arts Conference (*awarded $23,000*), for a State-ofthe-

Art Conference, March 20-23, 2000: *African Women in Global Society, Issues and*

*Perspectives.*

􀂃 Outstanding scholarship, leadership, and service in the field of international education,

University of Georgia, 2000.

􀂃 University System of Georgia Global Partnership Grants (*awarded $25,000*), for the

Development of Global Partnerships with other System Institutions and African

Institutions of Higher Education (collaborators: Savannah State University, Fort Valley

State University, and Kennesaw State University), May 1999.

􀂃 Federal Post-secondary Education Project award ($3,500) by the National Foreign

Languages Center at John Hopkins University, for the development of teaching modules

for African languages, 1998.

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􀂃 University of Georgia Study-in-a-Second Discipline Award: for the study of instructional

technology (a one year release from teaching + $15,000 to the Department), 1997-98.

􀂃 Outstanding leadership and service in the development of the National African Language

Teachers Association, ALTA 1995.

􀂃 US Department of Education International Research and Studies Grant (*awarded*

*$122,000*), for three years (1992-95) to develop videos of teaching materials for Swahili

language and culture.

􀂃 US Department of Education Fulbright-Hays Group Project Abroad award ($37,500) for

a one year of support for intensive language and culture instruction in Tanzania for 10

students selected from various universities in the United State, 1994.

􀂃 University of Georgia Lily Fellow, 1990-91.

**CONTRIBUTION TO TEACHING, RESEARCH AND OTHER CREATIVE ACTIVITIES**

Authored Books

􀂃 Moshi, Lioba. Democracy and Culture: An African Perspective (In preparation. Co-ed.

Abdulahi Osman, University of Georgia).

􀂃 The Pedagogy of African Languages: An Emerging Field (co-author, Antonia

Schleicher). Ann Arbor, MI: Cushing-Malloy, 2000.

􀂃 KiSwahili, Lugha na Utamaduni (Swahili, Language and Culture). Hyattsville MD:

Dunwoody Press, 1998.

􀂃 Mwalimu wa Kiswahili: A Language Teaching Manual (co-authors: Abdul Nanji,

Magdalena Hauner, and John Mtembezi Inniss). Binghamton, NY: Global

Publications, IGCS, 1999.

􀂃 Tuimarishe Kiswahili Chetu: kitabu cha wanafunzi wa mwaka wa pili/tatu (Building

Proficiency in Kiswahili: a textbook for second/third year Swahili students).

Lanham, MD: University Press of America, 1988.

􀂃 Mazoezi ya Kiswahili: Kitabu cha Mazoezi kwa Wanafunzi wa Mwaka wa Kwanza

(Swahili Exercises: a workbook for First year Swahili students) Lanham, MD:

University Press of America, 1988.

Edited Volumes

􀂃 JALTA: Journal of the African Language Teachers Association (2000 v. I.2:31-57).

Binghamton, NY: Global Publications, IGCS.

Reviews

􀂃 Women’s Voice in A Man’s World, by Lidwien Kapteijns and Maryan Omar Ali.

Women’s Studies International Forum (2000, v. 23.4:519-520).

􀂃 English in Africa, An Introduction, by Josef Schmied. Journal of English Linguistics

(1998, v. 26.4: 368-370).

Scholarly Articles and Other Works

􀂃 The Globalized World Languages, the case of Kiswahili. In Trends in African

Linguistics: Theoretical Approaches to African Linguistics. Olaoba F. Arasanyin and

Michael A. Pemberton (eds.). New Jersey, Africa World Press Inc. (2006): 166-175).

􀂃 Sustaining the Global Visibility of African Languages and Cultures: The Case of

Kiswahili. A paper presented at Michigan State University International Conference

November 21, 2006.

Moshi 4

􀂃 The Use of Kiswahili in the Global Age. A paper presented at the 47th Annual African

Studies Association Conference, New Orleans, November 12, 2004.

􀂃 Voices from Area Studies: Vision for ALTA (Panel Respondent). Annual African

Language Teachers Association Conference, U. of Wisconsin, Madison, April 30,

2004.

􀂃 The Teaching of Kiswahili in the Age of Globalization. A paper Presented at the Annual

Conference for African language teachers Association, U. of Wisconsin, Madison,

May 1, 2004.

􀂃 Ideophones in African Languages: Pure versus Grammaticalized Ideophones. In Trends

in African Linguistics: Theoretical Approaches to African Linguistics. John Mugane

(ed.). New Jersey, Africa World Press Inc. (2003): 67-92 (co-author: David Dwyer).

􀂃 Producing Video in African Language Instruction. JALTA Journal of the African

Language Teachers Association, # IV.1 (2003): 61-76. New Jersey, Africa World

Press.

􀂃 In the trenches: The Experiences of a Language Teacher. In JALTA: Journal of the

African Language Teachers Association. Binghamton, NY: Global Publications, IGS

(v. 3:35-59), 2003.

􀂃 Implications for Language and Culture in a War-torn Continent.” In Chimera, Volume 1,

Issue No. 3/Fall 2003, USA/Africa Institute (co-author: Akinloye Ojo).

􀂃 The right of passage to world knowledge: Education and Socialization. Gender Tales

from Africa, Voices of Children and Women Against Discrimination. Changu

Mannathoko, Bontshetse Mazile, and Michelle Commeyras, eds. UNCEF Publication,

2001:20-24.

􀂃 Content- based instruction in African languages. JALLT: Journal of African Languages

Learning and Teaching. Binghamton, NY: Global Publications, IGCS (v.1.1: 89-111),

2001.

􀂃 Reciprocals in Kivunjo-Chaga. Languages of Tanzania (Studies dedicated to the memory

of Professor Clement Maganga). K. Kahigi, Y. Kihore, and M. Mouse, eds. Berlin:

Leiden University, WDEG GMBH & Co. KG (139-156), 2000.

􀂃 A Student-centered WebCT for African language instruction. JALTA: Journal of the

African Language Teachers Association. Binghamton, NY: Global Publications, IGS

(v. 1.2:31-57), 2000 (co-author: Akinloye Ojo).

􀂃 The Field of African Languages: Perspectives for the 21st Century. JALTA: Journal of

the African Language Teachers Association. Binghamton, NY: Global Publications,

IGCS (v.1.2: 1-11), 2000.

􀂃 The role of culture in a language classroom. JALTA: Journal of the African Language

Teachers Association. Binghamton, NY: Global Publications, IGS (85-134), 1999

􀂃 The implementation of the language-learning framework: The case of materials

development in the less commonly taught languages, JALTA: Journal of the African

Language Teachers Association. Binghamton, NY: Global Publications, IGS (155-

168), 1999.

􀂃 The role of culture in the language classroom, JALTA: Journal of the African Language

Teachers Association. Binghamton, NY: Global Publications, IGS (85-134), 1999 (co

authors: David Dwyer and Antonia Schleicher).

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􀂃 Reciprocals in Kivunjo-Chaga. In Languages of Tanzania, Studies dedicated to the

Memory of Professor Clement Maganga, K. Kahigi, Y. Kihore, M. Mouse (eds.).

Leiden University, WDEG GMBH & Co.KG, Berlin (2000: 139-156).

􀂃 A Centered WebCT Instruction for African Languages (co-author. Akinloye Ojo). In

JALTA: Journal of the African Language Teachers Association (2000 volume I

#2:31-57). Global Publications, IGCS, Binghamton University, Binghamton, NY.

􀂃 The Field of African Languages: Perspectives for the 21st Century. In JALTA: Journal of

the African Language Teachers Association (2000 volume I #2:1-11). Global

Publications, IGCS, Binghamton University, Binghamton, NY.

􀂃 The Implementation of the Language Learning Framework: the Case of Materials

Development in less Commonly Taught Languages. In JALTA: Journal of the

African Language Teachers Association (1999 volume I #1:155-168). Global

Publications, IGCS, Binghamton University, Binghamton, NY.

􀂃 Word Order in Multiple Object Construction in Kivunjo-Chaga. In Journal of African

Languages & Linguistics, 19. Leiden University, WDEG GMBH & Co.KG, Berlin

(1998):137-153.

􀂃 Foreword. In Women and Education in Sub-Saharan Africa, Marianne Bloch, Josephine

Beoku-Betts & B. Robert Tabachnick eds. Boulder, Colorado: Lynne Rienner

Publishers, Inc., (1998): viii-xii.

􀂃 The Manifestation of Gender in African Languages. In Barbara McCaskill (ed.) A Journal

of Womanist, Theory and Research, v. 2 #1. University of Georgia (1997):11-20.

􀂃 Language, Power, and the Construction of Adult Education Programs (co-eds: F. Rees, R.

Cervero, A.Wilson). Adult Education Quarterly, a Journal of Research and Theory

volume 47 #2 (1997):63-77.

􀂃 Locatives in KiVunjo-Chaga. In Trends in African Linguistics: Theoretical Approaches

to African Linguistics No. 1, Akinbiyi Akinlabi (ed.). Africa World Press Inc (1995).

􀂃 The teaching of African languages. In Penn-Language News, a publication of the

University of Pennsylvania Language Center (Spring 1994).

􀂃 Time Reference Markers in KiVunjo-Chaga. In Journal of African Languages and

Linguistics ed. Gerrit Dimendaal, 15. Dordrecht: Foris Publications Holland

(1994):127-159.

􀂃 The Field of Academic African Language Programming. Manuscript (co-author David

Dwyer) 1994.

􀂃 A Successful Language Teacher. In Teaching Ideas and Resources for African

Languages, Robert Botne (ed.), 9 (1992):36-37. Indiana University.

􀂃 Time Stability: the case of property concepts in Chaga. In Studies on African Languages

(1993), Salikoko Mufwene and Lioba Moshi (eds.). Philadelphia: John Benjamins

Publishing Company (1993):163-184.

􀂃 Ideophones in KiVunjo-Chaga. In Journal of Linguistic Anthropology 32, Ben Blount

(ed.). University of Georgia (1993): 55-86.

􀂃 The Category Adjectives in KiVunjo-Chaga. Afrika und Ubersee, Band 75 (1992):111-

131.

􀂃 Object Asymmetries in Comparative Bantu Syntax (co-author. Joan Bresnan). Linguistic

Inquiry 20 .4 (1990):147-185.

􀂃 A functional typology of 'ni' in KiVunjo (Chaga). Studies in the Linguistic Sciences,

18.2 (1988):105-134.

Moshi 6

􀂃 Totality and integrity in Swahili discourse. Current Approaches to African Linguistics, 4

(1987):267-279.

􀂃 Liquids in Chaga. Working papers in Phonetics 54, (co-authors: Anthony Davey and Ian

Maddieson, University of California, Los Angeles (1982): 93-108.

Multimedia and Creative Works:

􀂃 Moshi, Lioba. KIKO (Kiswahili Kwa Kompyuta,) Student Handbook /Exercises (cf.

http://isdweb.isd.uga.edu/designdevelop/projects/KIKO/html/introduction.htm), also

on CD for distribution (2006).

􀂃 Moshi, Lioba. KIKO (Kiswahili Kwa Kompyuta,) Teachers’ Handbook/Guide (cf.

http://isdweb.isd.uga.edu/designdevelop/projects/KIKO/html/introduction.htm), also

on CD for distribution (2006).

􀂃 Moshi, Lioba. Moshi, Lioba, KiSwahili Lugha na Utamaduni: A 23 Lesson on CD/DVD

Series for the Teaching KiSwahili Language and Culture, 2006. (cf. also

http://isdweb.isd.uga.edu/designdevelop/projects /KIKO/html/ introduction.htm).

􀂃 Akoye (Web-based Yoruba): Teaching Yoruba using the Internet: A Multimedia threelevel

teaching and learning materials (A US Department of Education, funded

Project, cf. (three part series), 2003-2006.

􀂃 KIKO (Kiswahili Kwa Kompyuta): Teaching Swahili using the Internet: A Multimedia

three-level teaching and learning materials (A US Department of Education, funded

Project, cf. www.africa.uga.edu/Kiswahili/doe (three part series), 2001-2003.

􀂃 KiSwahili Lugha na Utamaduni: A 23 Lesson Video Series for the Teaching KiSwahili

Language and Culture. University of Georgia, OISD, 1996.

􀂃 Waswahili: Language, History, Lifestyles, and Culture: A seven part video for general

information on Swahili language and Culture (**English Version**). University of

Georgia, Office of Instructional Development and Instructional Resource Center.

Athens, Georgia (1991).

􀂃 Waswahili: Language, History, Lifestyles, and Culture: A seven part video with

accompanying student handbook for the teaching of Swahili language and Culture

(**Swahili Version**). University of Georgia, Office of Instructional Development and

Instructional Resource Center. Athens, Georgia (1990).

Courses Taught

University of Georgia: 1999-present

􀂃 LING/CMLT 4870/6870 (Language Gender and Culture [annual]).

􀂃 LING/CMLT 6740 (Discourse Analysis [occasional]).

􀂃 SWA 1010, 1020, 2020, and 3990 (annual).

􀂃 SWAH 3990 (academic year and summer sessions).

􀂃 AFST 3220/4880/6880 (African Language and Culture: Intensive Summer Program in

Tanzania).

University of Georgia: 1991-1998

􀂃 Linguistics 487/687 (Language Gender and Culture).

􀂃 LIN/CML 674 (Discourse Analysis).

􀂃 SWA 101, 102, 103, 104, 105, 106, and 399 (annual): 1988-93.

􀂃 SWA 202, 301, 302, and 399 (annual), 1994-98.

Moshi 7

􀂃 Linguistics 811 (Discourse and Grammar): 1990.

􀂃 Linguistics 684 (Structure of African Languages): 1990.

􀂃 Linguistics 491 (Swahili): 1990.

University of Pennsylvania: 1994-95

􀂃 Linguistics 280, 281 (Advanced Swahili language and grammar).

􀂃 Linguistics 490, 491 (African Languages Tutorial).

􀂃 Linguistics 681 (Grammatical Structure of Bantu Languages).

Stanford University: 1985-88

􀂃 Linguistics 604, 605, 606 (Studies in African Languages).

Graduate Students Directed to date

􀂃 PhD (3) completed.

􀂃 MA (5) completed,

Advisory Committees to date

􀂃 PhD (18 completed)

􀂃 MA (5 completed).

**Other Professional Activities and Contributions**

􀂃 Organizer: UGA African language teacher’s workshop, a half day workshop on

classroom management and other classroom practices, August 15, 2006.

􀂃 Organizer: USG African language teachers’ workshop, a one day workshop focusing on

proficiency testing and classroom management, teaching methodologies, and assessment,

Rutgers University, March 23, 2006.

􀂃 Organizer: Democracy and Culture, African Perspective, a two day symposium,

University of Georgia, February 15-17, 2006.

􀂃 Organizer: USG Africanist faculty workshop, a two day workshop focusing on managing

online course, University of Georgia, January 19-20, 2006.

􀂃 Organizer: USG Africanist faculty workshop, a two day workshop focusing on managing

developing online course, Columbus State University, November 2-3, 2005.

􀂃 Participant: Annual Association of Less Commonly Taught Languages Conference at the

University of Wisconsin – Madison (April 15-17, 2005).

􀂃 Participant: Annual Association of African Studies Programs Meeting at John Hopkins

School of International Affairs, Washington DC (April 6-10, 2005).

􀂃 Presenter: Annual African Linguistics Conference hosted at the Costal Savannah

Conference Center (April 1 – 3, 2005).

􀂃 Participated in a roundtable discussion on Global Understanding, a part of the Delta Prize

Award Celebrations sponsored by the UGA Center for the Humanities and Arts and the

Center for Trade and Security (March 1, 2005).

􀂃 Organizer: USG African language teachers’ workshop, a one day workshop focusing on

teaching methodologies and assessment, Georgia Southern University, March 31, 2005.

􀂃 Participated in a roundtable discussion sponsored by CHA and School of Public and

International Affairs on “Globalization” (February 28, 2005).

Moshi 8

􀂃 Organizer: USG Africanist faculty workshop, a two day workshop focusing on

instructional technology for African Studies courses, University of Georgia, February 24-

25, 2005.

􀂃 Initiator: Global Security Exchange Program at the University of Georgia. The inaugural

program (February 6-12, 2005) benefited UGA law enforcement officers and Tanzania

security officers who participated in a 10 day joint training program that focused on

security for students in study abroad programs.

􀂃 Co-organizer: Globalization and Human Rights in Africa, February 18-20, 2004.

􀂃 Workshop Chair: Language Instruction, African Language Teachers Association

Conference, University of Ohio, March 21-23, 2003.

􀂃 Chair and Panelist: Study Abroad at Advanced Levels: GPA and Beyond, Yale

University, March 15, 2002.

􀂃 Organizer: African Women in Global Society, Issues and Perspectives, a two day

symposium at the University of Georgia, March 21-22 2000.

Elected and Appointed positions

􀂃 Chair, US Kiswahili Teacher’s Association (Elected), April 2004.

􀂃 Social Science Research Council, grants application reviewer, 1989-present (**appointed**).

􀂃 Vice President, Executive Board Member, African Language Teachers Association, May

1990-1991 (Elected).

􀂃 President, International African Language Teachers Association, 1991-1994 (**elected**).

􀂃 Publications Committee: National Council on Less Commonly Taught Languages

(NCLCTL), 1993-1997 [**elected**].

􀂃 Executive Board Member, National Commission on Less Commonly Taught Languages

(NCLCTL), 1991-1998 [**elected**].

􀂃 Editorial consultant for Linguistic Inquiry, journal article review, 1992-present

(**appointed**).

􀂃 National Scientific Foundation, grants application reviewer, 1992-present (**appointed**).

􀂃 Chair, National Swahili Teaching Task Force, 1993-1999 (Elected).

􀂃 Editorial consultant for the Journal of African Languages and Linguistics, journal article

review, 1994-present (**appointed**).

􀂃 Executive Member, International Association of Tanzanian Studies, 1998-present

(**elected**).

􀂃 Editorial consultant for Modern Language Journal, journal article review, 1994-present

(**appointed**).

􀂃 Executive Board Member, African Language Teachers Association, May 1994-1999

(**elected**).

􀂃 Advisory Board, National African language Resource Center, University of Wisconsin,

Madison, 1999-present (**appointed**).

􀂃 Executive Board member, Swahili Teachers Association, 2004 (**elected**)

University Service

􀂃 Director, African Studies Institute, 2001-present.

􀂃 Director, African Languages Program, 1988 -1998, 2003-present.

􀂃 Director, Study Abroad in Tanzania, 2000-present.

􀂃 Member of the National Language Resource Center Advisory Committee, 2004.

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􀂃 Provost’s UGA Study Abroad Task Force Member, 2004.

􀂃 Advisory committee member, Office of Institutional Diversity, 2003-present.

􀂃 University Search Committee for Associate Provost for Instruction, 2001-2002.

􀂃 University Search Committee for Director, International Development, 2001.

􀂃 University Search Committee for Associate Provost for international Affairs, 2001.

􀂃 Task Force Member, Office of the Associate Provost for Public Service and Outreach,

2001-date.

􀂃 Advisory Committee Member, Office of International Affairs, 2000-present

􀂃 Dean’s Senate Advisory Committee, 1999-2001.

􀂃 Member of the Dean’s Tenure and promotion Committee, 2003-2006.

􀂃 Member, Search Committee, History Department African Historian Position, 1999-2000.

􀂃 University Council Member, 1999–2002.

􀂃 Department Committee Member, grievance, 1998– present.

􀂃 Director, African Studies Program, 1997-2001.

􀂃 College Senate Member, 1997–1999.

􀂃 Advisory Committee Member, Office of Minority Services and Programs 1997-present.

􀂃 Director, African Language Programs, 1991-1999.

􀂃 Department Committee Member, graduate admissions, 1991-94.

Community Services: College of Arts & Sciences Outreach Program

􀂃 Speaker, Athens Head Start Program, February 23, 2001.

􀂃 Speaker, Athens Academy, February 2, 2001.

􀂃 Speaker, Athens Academy, March 23, 2000.

􀂃 Speaker, Columbia Elementary School, Appling Georgia, November 29, 1999.

􀂃 Speaker, Athens Academy, November 23, 1999.

􀂃 Speaker, Brunswick Regional Library, Brunswick Georgia, February 8, 1999.

􀂃 Speaker, Columbia Elementary School, Appling Georgia, November 1998.